



January 2003



**Member of the
National Federation
of High Schools**



**A Proud Member of
The High School Internet Network**



**FROM THE DESK OF...
THE EXECUTIVE DIRECTOR**

The first semester is rapidly coming to a close and we hope that everything went well for all of you in our member schools. I want to thank everyone who helped in any manner with our fall sports tournaments. Even with Mother Nature seemingly against us, we believe that the tournaments went well. The RIIL staff appreciated everyone's cooperation. Whether it was to host a playoff event, to change the site of an event at the last minute, or to change times and dates of contests, everyone appeared to welcome the opportunity to assist the League.

Winter sports tournaments will be starting in February, concluding with the boys hockey tournament in March. With that in mind, it is important to remind all Principals, Athletic Directors, and coaches to make a special effort to instill in their student-athletes and the fans the importance of exhibiting good sportsmanship in the upcoming events.

The administration and staff of the Rhode Island Interscholastic League would like to remind everyone involved in interscholastic athletics that it is extremely important:

- ✓ To be mindful that the game is for the participants;
- ✓ To respect the opponents and to cheer when a good play or performance occurs;
- ✓ To refrain from booing or showing disrespect for opposing teams;
- ✓ To acknowledge positively the efforts of the other team to win;
- ✓ To understand that officiating in all sports is very difficult; and,
- ✓ To recognize that officials are necessary in order to ensure that a contest is played fairly and by the rules.

Please join with the League in an all-out effort for a very successful winter sports season that will be enjoyed by everyone. Let us be ever mindful that we must continually teach proper values, good citizenship, and sportsmanship. These traits are more important than taking home a championship; without them, winning is not really winning at all! Please make announcements regarding the above prior to and during each contest.

* * * * *

"You go on to live so many more years, do other things, but you never really lose those lessons of your childhood. That's what made you. That's who you are."

Governor Don Carcieri
Speaking of his youth

* * * * *

THE BUSINESS OF BUILDING CHARACTER

*By Marlyn Goldhammer
Retired Executive Director
South Dakota High School Activities Association*

It is not uncommon whenever teams have a losing season for people to say, "this year we are building character." Just what is this thing called *character* and why is it so important to those of us directly responsible for the sponsorship and administration of interscholastic athletics and fine arts activities in our state?

As a small boy growing up in rural South Dakota during the great depression of the 1930's, I still recall some sage advice on the topic of character that I received from my grandfather. My grandfather said, "the most important thing you will ever take with you throughout your life is your character." He talked about the golden rule - - doing unto others as you would have them do unto you. He talked about the importance of hard work, dedication and loyalty to the person who paid your wages. He talked about the importance of honesty, ethics and integrity in one's relationship with other people. In most instances, his word and a handshake was all that was needed to consummate a business deal. To my grandfather, a man or woman of character was a person who was looked up to, respected and admired by the entire community. He sometimes referred to such people as the "salt of the earth."

In this modern day and age, keeping school activities in their proper educational perspective is not always easy. If we are to succeed in this endeavor, athletic administrators, coaches and fine arts instructors must make a concerted effort to rekindle some of the old-fashioned ideas and values that were characteristic of people several generations ago. In observing the behavior of some adult fans that attend high school athletic events, one might ask the question - 'what ever happened to civility?' Whatever happened to good manners and common decency? It seems to be getting easier in this day and age to find adult behaviors that we don't want our children to emulate. More and more school people are finding themselves exposed to ill-mannered parents and other constituents who make unrealistic demands followed up[with threats of various kinds if their demands are not met.

Above all else, athletic administrators, athletic coaches and fine arts instructors must be willing to serve as positive role models for the teenage boys and girls entrusted to their care and supervision. Through their leadership, coupled with influences from family and church, character will be built one day at a time. As educators, we have no greater calling in the arena of athletic and fine arts competition than the building of character. Let us all be reminded that preparing young people to become responsible and productive citizens is much more important than the winning of an athletic or fine arts contest.

Phil Jackson, a very successful coach in the National Basketball Association, once said, "Not only is there more to life than basketball, there is a lot more to basketball than basketball." Phil Jackson was talking about building character. From an educational perspective, there is hardly anything closer to character formation than the games children play and how they play them. After the family, there is no more powerful experience than sports for instilling perseverance, determination, teamwork, self-confidence and fair play.

It goes without saying that people of character represent what is right with America. It also goes without saying that

athletic administrators, athletic coaches and fine arts instructors must be people with strong moral courage and convictions. In some cases, moral courage involves going against the grain and confronting people who are placing emphasis on the wrong things. The Reverend Billy Graham said, "Courage is contagious. When a brave person takes a stand, the spines of others are stiffened." As educators, we cannot stand idly by while others promote the win-at-all costs (WAAC) culture that is so prevalent in middle school and high school athletics in this day and age. Educators must have the moral courage to stand up for what is right. Ultimately, this is how culture is enforced - people within a culture letting each other know when their behavior is inappropriate and unacceptable.

* * * * *

"We pay a price when we deprive children of the exposure to the values, principles, and education they need to make them good citizens.

Sandra Day O'Connor

* * * * *

NFHS EXPRESSES CONCERN ABOUT USE OF SUPPLEMENTS

In Response to an increasing concern about the use of supplements by student-athletes at the high school level, the National Federation of State High School Associations (NFHS) has reiterated its stance against improper use of these products, which are unregulated by the Food and Drug Administration (FDA) and which contain potentially harmful ingredients such as creatine, ephedrine or excessive amounts of caffeine.

In 1998, the NFHS issued a position statement on the use of drugs, medications and supplements by participants in interscholastic sports. With current empirical data indicating continued widespread use of such products by persons of high school age, the NFHS, through its Sports Medicine Advisory Committee, reminds leaders in the nation's 18,000 high schools of the key points of that statement:

"All student-athletes and their parents/guardians should consult with their physicians before taking any supplement product. In addition, coaches and school staff should not recommend or supply any supplement product to student-athletes."

The statement was issued at the request of the NFHS Sports Medicine Advisory Committee and was intended to serve as a strongly worded warning to student-athletes, parents and school officials. The warning reminded all interested parties that medications, supplements and consumables purporting to enhance strength and/or endurance should be ingested, if at all, only in accordance with applicable laws, manufacturer's dosage limits and the advice of one's own health-care provider.

"Because of the reported high level of supplement usage by teenagers, the NFHS is asking that its warning be given increased emphasis by all interested parties," said Jerry Diehl,

NFHS assistant director and staff liaison to the Sports Medicine Advisory Committee.

The NFHS recently published the second edition of the NFHS Sports Medicine Handbook, a 96-page publication that contains information on supplements, as well as many other medical, equipment and administrative issues. The first edition in 2001 was distributed to high schools throughout the country through the NFHS member state high school associations. The current edition is available at a cost of \$14.95, plus S&H, and can be purchased by contacting NFHS customer service at 800-776-3462.

NFHS Position Statement On Supplements

The National Federation of State High School Associations (NFHS) recently advised the membership of a heightened level of concern about nutritional supplements. Empirical data has demonstrated widespread use of such products by persons of high-school age. The products are unregulated by the Food and Drug Administration (FDA), and they may contain potentially harmful ingredients such as (but not limited to) creatine, ephedrine or excessive amounts of caffeine.

In 1998, the NFHS Board of Directors issued a position statement on the use of drugs, medications and supplements by participants in interscholastic sports. The NFHS' strong recommendation then and remains today that all student-athletes and their parents/guardians should consult with their physicians before taking any supplement product. In addition, school personnel, including coaches should not dispense any drug, medication or supplement except with extreme caution and in accordance with state regulations and school district policy. School district policies should be developed in consultation with health-care professionals, senior administrative staff of the school district, and parents.

The new warning about nutritional supplements was issued by the NFHS through its Sports Medicine Advisory Committee, and was intended to serve as a reminder to student-athletes, parents and school officials. The warning reminded all interested parties that supplements in the form of pills, powder, drinks, and food sources (medications, supplements and consumables) purporting to enhance strength and/or endurance should be ingested, if at all, only in accordance with applicable laws, and the advice of one's own health-care provider. Now because of the reported high level of supplement usage by teenagers, the NFHS is asking that its warning be given increased emphasis by all concerned parties.

* * * * *

DATING VIOLENCE: IT IS YOUR BUSINESS

In an effort to promote awareness of teen dating violence, the League offers the following as an installment in a continuing series of articles addressing this very important issue. If you have any questions or would like more information on this subject, we encourage you to contact the Rhode Island Coalition Against Domestic Violence at (401) 467-9940 - or - 1-800-494-8100 - or - any one of its member agencies in your area.

Things to Remember when Working with Abusive Teens

- **Why say anything at all?**

The abuser is counting on you not to say anything. By ignoring him behind the abuse he is perpetuating, you become one more way that a student victim is being abused. Do not let this happen or students will be less likely to ask for help.

- **Think of the victim's safety at all times.**

Most victims do want someone to help them by talking to the abuser. However, aggressive or hostile interventions often backfire on the victim and make the situation worse. Be aware, though, it may appear to discredit work you are doing with the victim. In this case, it may be better to ask a colleague to do the intervention with the abuser.

Approach abusers with compassion and clarity, yet at the same time, let them know you do not condone the violence.

"It seems like you are having a rough time, Jack. Do you want to talk about it?" If he agrees, he will probably want to tell you how terrible she is. Keep the conversation focused on him. *"I really don't feel like talking about Julie. I'm more worried about you. I assume you don't want to be hurting or scaring her."*

- Be real, honest, let the student know that dating violence is serious, that you do not want him to get in trouble with the police or school authorities. Encourage him to do something to change before it happens. This is not a threat or a warning; it is a worry – be sure to convey that.
- Reiterate – *over and over* – that it is his choice, and that he does not need to do this. Emphasize that **his partner does not need to change in order for him to stop being abusive**. She may need to change things for the relationship to succeed, but not for violence to end. While you acknowledge how hard it is to change, and that he can't do it alone, remind him that he has alternatives.
- Do not become indignant, patronizing, or blaming. Let him know that even though you cannot condone or excuse his behavior, that you do support his effort to make changes.
- Do not let the conversation turn to a discussion of her faults. **No matter what** his partner has done, she does not deserve to be beaten, kicked, pinched, intimidated or abused in any way.
- Research shows that he is unlikely to stop being violent on his own. In fact, the violence will probably increase in frequency and severity. Leave the student with resources and the option to come to you again. We have to treat the whole relationship, abuser and victim, in order to promote healthy dating relationships in school.

NEXT MONTH: How to Talk to a Victim/Abuser.

* * * * *

"Friendships born in the field of athletic strife are the real gold of competition. Awards become corroded – friends gather no dust."

Jesse Owens

COMMUNICATION TIPS FOR SCHOOL LEADERS

As your school's reputational leader, it is your job to safeguard the image of the school. Set an example for your team by following these guidelines:

Communicate Early and Often – Most problems faced by organizations can be traced back to a lack of communication, and nationwide, most administrators lose their jobs because of communication issues. It's one of your single-most important roles as a leader. And remember this ... you have to deliver a message seven to nine times in seven to nine different ways for it to really reach your audience.

- ❖ **Communicate Face-to-Face With Your Audience as Often as Possible** – The more difficult the situation you're talking about, the more important it is to do your communicating face-to-face. In the hierarchy of effective communications, one-to-one, face-to-face communication is ranked No. 1 for being most effective, followed by small group discussion/meetings, speaking before a large group, and a phone conversation. Newsletter articles and news carried in the media are toward the bottom of the list.

- ❖ **Develop Relationships With Your Community** – Involve your community in making decisions and coming up with solutions. When evaluating your school's programs, seek input from your community about how you're doing and how you can improve. Find out who the opinion leaders are, get to know them, and include them in your communication loop.

- ❖ **Be Briefed and to the Point** – In order to get the public's attention and keep it, you must be brief and to the point. For example, keep newsletters to one sheet of paper and use a 4th to 6th grade reading level. When being interviewed for TV, keep your response to eight seconds. **Never** use educational jargon.

- ❖ **Start Internally** – Train your staff to understand that what they say to friends, neighbors, and people in the community has an impact on how your school is perceived. Include all staff – especially support staff – when communicating to employees. They are better known in the community and trusted more than administrators.

- ❖ **Insist on Exemplary Customer Service for All Visitors** – Think about how you feel when you approach a salesperson who ignores you until s/he finishes a personal phone call. Sixty-eight percent of customers move on to other service providers because they've had a negative employee contact, only 14 percent because they were dissatisfied with the product or service.

- ❖ **Do a Good Job** – It sounds so simple, but 90 percent of good public relations is simply doing a good job.

*- From: Principal Communicator
National School Public Relations Association
October 2002, pp. 1-2*

* * * * *

TIME MANAGEMENT TIPS FOR PRINCIPALS

Effective time management is a part of healthy living. The efficiencies and time-saving techniques below have worked for many principals and can work for you as well.

- Set and enforce deadlines.
- Stress goal setting (for yourself and others).
- Model daily planning (Have a plan for the day – *every* day).
- Simplify paperwork (i.e., form letters, dictation, etc.).
- Attend only meetings where your presence makes a difference.
- Work on the big ticket items first.
- Match effort to the importance of the task.
- Block out time for planning.
- Use your secretary/assistant as a buffer.
- Delegate tasks that others can do better and/or faster than you can.
- Beat procrastination. Don't put it off – "Just do it!"

*Excerpts from The Principals Book of Lists
by Robert D. Ramsey, Ed.d, Key Issues*

*Michigan Elementary and Middle School Principals Assoc.
April 2002*

* * * * *

"Children are apt to live up to what you believe of them."
Lady Bird Johnson

* * * * *

REBOUNDING

Somewhere along the way in my unremarkable basketball career, a coach yelled, "Rebounding is the key." And somewhere along the way in my life, I learned that rebounding is not merely the key to basketball.

Somewhere along the way, a basketball coach told me the key to rebounding was effort. Not the luck of the bounce, but effort. Working to get into proper position; working to get to the ball. Over and over again. Relentlessly.

Along the way of my decidedly unspectacular athletic career, other coaches converted that message to other sports:

- After a strikeout or error – *rebound*.
- After a dropped pass or missed block or tackle – *rebound*.
- After a penalty – *rebound*.
- After a loss – *rebound*.
- After a winless season – *rebound*.

Anybody who plays, coaches or officiates sport knows that disappointments will occur. They are unavoidable. The key to success as a player, coach or official is to keep going. To *rebound*.

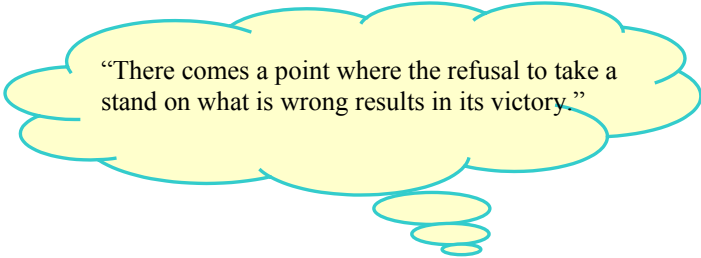
Through sport, somewhere along the way I got the message that the key to life is not a lucky bounce, but rebounding:

- After a failed exam – *rebound*.
- After a graduate school rejection – *rebound*.
- After an injury or illness – *rebound*.

As we enter a new year, let's keep in mind that whatever setbacks we experienced in 2002 can be overcome. By working to get ourselves back into proper position, and then going for it. Over and over again. Relentlessly.

Happy New Year! ■

*- by John E. Roberts, Executive Director
Michigan High School Athletic Association*



"There comes a point where the refusal to take a stand on what is wrong results in its victory."

*Allison Hornstein, Student, Yale University
(Newsweek, Dec. 17, 2001)*

* * * * *



SUMMARY OF MEETING

The following is a summary of the December 16, 2002 meeting of the Principals' Committee on Athletics.

The December meeting of the Principals' Committee on Athletics was called to order at 1:55 pm.

EXECUTIVE DIRECTOR'S REPORT

The Executive Director's Report from the November 18, 2002 meeting was approved.

TREASURER'S REPORT

The Treasurer's Report was approved.

COMMUNICATIONS

Mr. Lynch referred to several letters, memoranda and publications that were placed in each member's folder or filed in the League office.

FALL CHAMPIONSHIPS

- **Football**

Division Champions

Division I	LaSalle Academy
Division II	Westerly High School
Division III	Lincoln High School
Division IV	Moses Brown School

State Champions

Division I	East Providence High School
Division II	West Warwick High School
Division III	Lincoln High School
Division IV	Classical High School

Freshman Football

Northern	LaSalle Academy
Southern	Bishop Hendricken High School
State Champion	LaSalle Academy

On a motion made and seconded, the Principals' Committee on Athletics unanimously approved the 2002-2003 Football Championships.

- **BOYS SOCCER**

Division Champions

Open East	LaSalle Academy
Open West	Toll Gate High School

Large	Pilgrim High School
Small North C	Central Falls High School
Small South –	North Providence High School

State Champions

Open Division	LaSalle Academy
Large Division	Shea High School
Small Division	Central Falls High School

On a motion made and seconded, the Principals' Committee on Athletics unanimously approved the 2002-2003 Boys Soccer Championships.

• **GIRLS SOCCER**

Division Champions

Division I	LaSalle Academy
Division II North	Cumberland High school
Division II South	Coventry High School
Division III North	Johnston High School
Division III South	Middletown High School
Division IV	Tolman High School

State Champions

Division I	LaSalle Academy
Division II	Cumberland High School
Division III	Middletown High School
Division IV	Tolman High School

On a motion made and seconded, the Principals' Committee on Athletics unanimously approved the 2002-2003 Girls Soccer Championships.

RECOMMENDED NOMINEES FOR INDUCTION INTO RIIL HIGH SCHOOL ATHLETIC HALL OF FAME

Mr. Murano, Chairperson of the RIIL Hall of Fame Committee, reported that the Hall of Fame Committee met on November 23, 2002 to review all nomination packets for induction into the RIIL High School Athletic Hall of Fame. Mr. Murano stated that there were numerous qualified applicants, and that it was difficult to limit the number of nominees to recommend to the Principals' Committee on Athletics. Consequently, the Hall of Fame Committee recommended that eleven (11) people be inducted into the Inaugural Class of 2003 which is one (1) more than intended for the first year.

On a motion made and seconded, the Principals' Committee on Athletics unanimously approved the recommendation that eleven people be inducted into the Class of 2003.

Based on the Hall of Fame's recommendations, Mr. Murano submitted the following eleven (11) names for consideration as inductees into the inaugural class of the RIIL High School Athletic Hall of Fame: Monsignor Robert C. Newbold; Alice Sullivan; John 'Jack' Cronin [posthumously]; Cindy Neal; Dick Reynolds [posthumously]; Jim Federico [posthumously]; Frank 'Monk' Maznicki; John Toppa; Raymond Dwyer; George Tracy; and Gordon Ernst.

On a motion made and seconded, the Principals' Committee on Athletics unanimously approved the recommended names for Hall of Fame induction.

In other business, Mr. Murano reported that the Hall of Fame Committee recommended the following changes to the Hall of Fame By-Laws:

- *Article 7, Section 4 and Article 10*
 - Must be nine (9) of twelve (12) voting members present in order to conduct business
 - Administrator – Principal years to count under athletic responsibilities if s/he served on Principals' Committee on Athletics or as Director of a Sport (service to the League).
 - Coaches – change 20 years of service requirement to 15 years of service.

On a motion made and seconded, the Principals' Committee on Athletics unanimously approved the recommended amendments to the RIIL Hall of Fame By-Laws.

VOLLEYBALL

**Ms. Elaine Botelho
Mr. Donald Kavanaugh**

The issue of changing the boys' volleyball season from fall to spring was tabled.

SPORTS MEDICINE COMMITTEE

Mr. Lynch reported that the RIIL Sports Medicine Advisory Committee met on November 21, 2002 and discussed the following:

- **Pole Vaulting – Helmets/Safety**
 - That all [track] coaches be surveyed to determine level of expertise;
 - Offer clinics to train coaches in pole vault technique
 - That all pits meet minimum standards

Above pole vaulting issues referred to Track Committee

- **Practice Limitations Recommendations**
 - Wrestling – change 10 days to 7 days
 - Boys and Girls Basketball – change 10 days to 5 days
- **Wrestling - Skin Fold Test**

Dr. Kathleen Laquale, Chairperson of the RIIL Sports Medicine Advisory Committee, will contact athletic trainers to determine how other states/schools handle this topic. The skin fold test, coupled with a hydration test, determines what weight class a student-athlete may participate in.

FALL SPORTS ISSUES

- **Cumberland High School – Freshman Football**

Mr. Lynch reported that Cumberland High School voluntarily forfeited two (2) freshman football games due to field availability, and mix-ups in (re)scheduling due to cancellations. In speaking with the administration of Cumberland High School, Mr. Lynch learned that the school has addressed the matter internally and has implemented measures to avoid future infractions.

On a motion made and seconded, the Principals' Committee on Athletics unanimously voted to place the Cumberland High School freshman football program on

probation for one (1) year and that any further infractions shall result in the freshman football program's ineligibility to participate in any and all post-season play.

WINTER SPORTS ISSUES

- **Hockey**

Mr. Daniel Sheehan, Director of Boys' Hockey, reported that the R. I. Hockey Coaches Association has requested a waiver of the 15-second face-off rule in accordance with the NCAA rules. The rule states: "...After any stoppage of play, the visiting team shall promptly place a lineup on the ice ready for play; substitutions shall be made by the visiting team until the referee signals the home team for its last change. The home team then may make any substitutions that do not result in a delay of the game. The procedure for all stoppages, except during games with television timeouts is as follows:

1. When play is stopped, the referee will signal to the visiting team, at his/her discretion, that they may change players. The referee should be positioned between the top of the end zone face-off circle and center ice. This starts the 15-second clock.
2. After five seconds, the referee will put up his/her hand to the visiting team, signaling that the home team has five seconds to change players.
3. When the hand is dropped for the home team's change, the official conducting the drop will blow a quick whistle.
4. After five seconds, the puck is dropped.

PENALTY: If a team intentionally delays a face-off by means of an illegal act, the official conducting the face-off shall not allow the offending team's center to take the face-off. This serves as that team's warning for the remainder of the game. If that team intentionally delays a face-off later in the game, a bench minor penalty shall be assessed."

On a motion made and seconded, the Principals' Committee on Athletics unanimously approved a waiver of the NCAA 15-second face-off rule for RIIL boys and girls hockey.

In other business, Mr. Lynch reported that the inaugural RIIL girls' hockey program has begun. The kickoff event went well and the League is encouraged by the response to the program and its potential for growth.

- **Wrestling**

Tiverton High School has expressed interest in joining the RIIL wrestling league. The request has been referred to Mr. Edmond Lemoi, Director of Wrestling, and the Wrestling Committee for consideration in next year's alignment.

REVIEW OF ARTICLE 3, SECTION 5 – TRANSFER RULE

Scheduled for review was the Transfer Rule as it applies to student-athletes who transfer from a parochial/private school to a public school with a change of address. This matter was

tabled to the January meeting of the Principals' Committee on Athletics.

HEARINGS

3:00 pm

Shawn Scanlon – Tolman High School 8-Semester Rule

Background: This was an appeal of a decision by the Waiver Hearing Committee on November 12, 2002 to deny a request for a waiver of the 8-Semester Rule.

Present for this hearing were Roger Rousselle, Principal, Tolman High School; Mrs. Janice Scanlon, student's mother; and, Shawn Scanlon, student-athlete.

On a motion made and seconded, the Principals' Committee on Athletics voted 7-1, with 1 abstention, to deny the appeal.

PRESENTATION

Scheduled for this meeting was a presentation by Judge Jeremiah Jeremiah of the (RI) Drug/Truancy Court. Judge Jeremiah asked to address this Committee regarding the mission of the Drug/Truancy Court and how it can assist schools. This issue was tabled to the January meeting of the Principals' Committee on Athletics.

The Committee then adopted the following Closing Motion:

THAT ANY AND ALL MOTIONS, AMENDMENTS AND ACTIONS BY THE COMMITTEE ON ATHLETICS AND THE EXECUTIVE OFFICERS OF THE COMMITTEE ON ATHLETICS TO THIS DATE BE REAFFIRMED AND RATIFIED.

The December meeting of the Principals' Committee on Athletics was adjourned at 3:30 pm



*The RIIL is Proud to Recognize
its Corporate Sponsors*

Baden Athletic Balls

Bob's Stores

Brine

Blue Cross & Blue Shield of Rhode Island

Empire Corporate Federal Credit Union

Legg Mason

MetLife Auto and Home

Pepsi Cola Co.

The Pawtucket Red Sox

Penn Monto

Rawlings Sporting Goods

Spalding

United States Air Force

Mission Statement

*The Mission of the Rhode Island Interscholastic League
is to provide educational opportunities
for students through interscholastic athletics
and to provide governance and leadership
for its member schools
in the implementation of athletic programs.*

NATIONAL AFFILIATION

The Rhode Island Interscholastic League is a member of the National Federation of State High School Associations, which consists of the state high school associations of all 50 states and the District of Columbia. Guam, the Philippines, Puerto Rico, the Virgin Islands and all provinces of Canada are affiliate members.

The objectives of the National Federation of State High School Associations are to:

- serve, protect, and enhance the interstate activity interests of the high schools belonging to the state associations;
- assist in those activities of the state associations which can best be operated on a nationwide scale;
- sponsor meetings, publications, and activities which will permit each state association to profit by the experience of all other member associations;
- coordinate the work so duplication will be minimized;
- formulate, copyright, and publish rules of play or event conduct pertaining to interscholastic activities;
- preserve interscholastic athletic records, and the tradition and heritage of interscholastic sports;
- provide programs, services, material and assistance to state associations, high schools and individual professionals involved in the conduct and administration of interscholastic activities;
- study in general all phases of interscholastic activities and serve as a national resource for information pertaining thereto;
- identify needs and problems related to interscholastic activities and where practical provide solutions thereto; and
- promote the educational values of interscholastic activities to the nation's public.



*a monthly publication
of the*

Rhode Island Interscholastic League